Impromptu speaking involves speeches that the speaker has developed themselves at Presentation Day within a three-minute preparation time. One at a time, the speakers will randomly draw a piece of paper with a topic on it. The topics will be developed from the pre-announced categories outlined here. From the time that the speaker is given the topic, they will have three minutes to prepare a speech.


**Senior Topics (14-19 years old)**

**Civic Engagement (formerly Citizenship): Community Engagement**
Community engagement one of the new focus areas of 4-H Civic Engagement. Community engagement is the process of working collaboratively with community groups to address issues that affect the well-being of those groups. Impromptu questions in this category could include youth voice, informed decision-making, civic responsibility, global engagement, and social justice and how 4-H youth can address their communities’ issues and work towards resolutions.

Civic Engagement New Definition:
4-H Civic Engagement involves working to making a positive difference in one’s community and developing the combination of knowledge, skills, values and motivation to make the difference (Elrich, 2000.) 4-H youth engage within communities on many scales- from local to global-making contributions that reinforce their sense of purpose and strengthening their sense of belonging with peers and community adults.

**Healthy Living: Connection**
UC 4-H provides youth with opportunities to build positive relationships and contribute to their communities. Being connected to others builds happiness, purpose, and a healthy well-being. This year’s focus area is on connection. Potential topics may include benefits of meaningfulness, contribution, relationships, positive communication, and active listening.

**Leadership (Formerly Positive Youth Development): Leaders**
A leader is a person who uses skills to inspire a group, identify, and achieve its goals in a positive manner. Questions in the category will focus on how leaders can inspire the groups they are leading to achieve the goals of a group.

**Science, Technology, Engineering and Mathematics (STEM): Coding**
Everything a computer does is driven by specific computer instructions, also called code or a program. Code must be written in clear, discrete steps because the computer follows these steps exactly, line–by–line. Programs must be written in clear, discrete steps using a carefully designed language, known as a programming language. Impromptu questions in this category will focus on the importance of computer code, and design algorithms and programs for real–life activities like dancing.
Intermediate Topics *(11-13 years old)*

**Civic Engagement (Formerly Citizenship): Community Engagement**
Community engagement one of the new focus areas of 4-H Civic Engagement. *Community engagement* is the process of working collaboratively with *community* groups to address issues that affect the well-being of those groups. Impromptu questions in this category could include how 4-H youth can address community issues and work towards resolutions.

Civic Engagement New Definition:
4-H Civic Engagement involves working to making a positive difference in one’s community and developing the combination of knowledge, skills, values and motivation to make the difference (Elrich, 2000.) 4-H youth engage within communities on many scales- from local to global-making contributions that reinforce their sense of purpose and strengthening their sense of belonging with peers and community adults.

**Healthy Living: Connection**
UC 4-H provides youth with opportunities to build positive relationships and contribute to their communities. Being connected to others builds happiness, purpose, and a healthy well-being. This year’s focus area is on connection. Potential topics may include benefits of meaningfulness, contribution, relationships, positive communication, and active listening.

**Leadership (Formerly Positive Youth Development): Leaders**
A leader is a person who uses skills to inspire a group, identify, and achieve its goals in a positive manner. Questions in the category will focus on identifying and growing leadership skills.

**Science, Technology, Engineering and Mathematics (STEM): Computer Science**
Learning computer science is about much more than being able to write computer programs; it is an entirely new way of thinking and solving problems. Learning computer science strengthens important skills, including pattern recognition, logic, problem solving, creativity and more. Potential topics may include computer science careers, computer science concepts, and computer science in our daily lives.

**Junior Topics *(9-10 years old)*
At State 4-H Presentation Day, participation in Impromptu Speeches is limited to Intermediate and Senior 4-H members.