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| **Tell us how strongly you agree or disagree with the following statements** | **Strongly disagree** | **Disagree** | **Neither agree nor disagree** | **Agree** | **Strongly agree** |
| I study science because I know how useful it is |  |  |  |  |  |
| I will use science in many ways as an adult |  |  |  |  |  |
| Science is of no relevance to my life |  |  |  |  |  |
| Science will not be important to me in my life's work |  |  |  |  |  |
| I see science as a subject I will rarely use in my daily life as an adult |  |  |  |  |  |
| I expect to have little use for science in the future |  |  |  |  |  |

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| **Tell us how strongly you agree or disagree with the following statements** | **Strongly disagree** | **Disagree** | **Neither agree nor disagree** | **Agree** | **Strongly agree** |
| I can get good grades in science |  |  |  |  |  |
| I don't think I could do advanced science |  |  |  |  |  |
| I'm not the type to do well in science |  |  |  |  |  |
| For some reason even though I study, science seems unusually hard for me |  |  |  |  |  |
| Most subjects I can handle okay, but I have knack for flubbing up science |  |  |  |  |  |
| Science has been my worst subject |  |  |  |  |  |

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| **Tell us how strongly you agree or disagree with the following statements** | **Strongly disagree** | **Disagree** | **Neither agree nor disagree** | **Agree** | **Strongly agree** |
| Girls can be as good in science careers as boys can |  |  |  |  |  |
| Girls can make important scientific discoveries |  |  |  |  |  |
| Girls have less need to study math and science than boys do |  |  |  |  |  |
| Boys need more math and science careers than girls do |  |  |  |  |  |

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| **Please rate how much each statement describes you** | **Not true at all** | **Not so true** | **Somewhat true** | **True** | **Very true** |
| I browse Internet sites which deal with science, nature, animals, or environmental issues |  |  |  |  |  |
| I talk to friends, parents, or other people about science, nature, animals, or environmental issues (outside of science class) |  |  |  |  |  |
| I look in newspapers or magazines for articles related to science, nature, animals, or environmental issues |  |  |  |  |  |
| If I run into a TV program which deals with science, nature, animals, or environmental issues, I immediately change the channel |  |  |  |  |  |
| I planned or performed science experiments outside of science class |  |  |  |  |  |
| If I receive in an email, a message, or a presentation related to science, nature, animals, or environmental issues, I ignore it |  |  |  |  |  |
| I do not go to any activities out of school that are related to science, nature, animals, or environmental issues |  |  |  |  |  |

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| **Tell us how strongly you agree or disagree with the following statements** | **Strongly disagree** | **Disagree** | **Neither agree nor disagree** | **Agree** | **Strongly agree** |
| Science is one of my favorite subjects |  |  |  |  |  |
| I will use science in many ways as an adult |  |  |  |  |  |
| Science is of no relevance to my life |  |  |  |  |  |
| In my 4-H projects, I get to do hands-on activities |  |  |  |  |  |
| In my 4-H projects, I am encouraged to ask questions |  |  |  |  |  |
| In my 4-H projects, I get to plan and carry out investigations |  |  |  |  |  |