California 4-H Record Book Evaluation – County Level

| Member Name: Club: |
|--|
| Age of Member: Circle one: Junior Intermediate Senior (as of Dec. 31st of program year) |
| Total Points Earned: Award: Award: |
| Presentation and Layout Select one option. No points are awarded. |
| Record Book is printed in the ORB format. |
| Record Book is printed using the CURRENT year's forms, on traditional paper forms. (Use of |
| old forms is reason for disqualification). |
| |
| Scale: 0=no evidence 1=minimal evidence 2=moderate evidence 3=strong evidence |
| Section 1: Preliminary Information |
| Member followed all directions and Record Book is assembled in the correct order |
| Title Page includes required information |
| Table of Contents lists the required sections. |
| Total Section 1 |
| Section 2: Personal Development Report |
| Activities and involvement should be appropriate for the age of the member. |
| Did the member: |
| List events and activities only one time and in the appropriate categories? |
| Demonstrate a variety of experiences that developed skills in project(s)? |
| Attend various 4-H events (club, county or higher levels)? |
| Serve in age appropriate leadership roles in project, club, county or at a higher level? |
| Participate in citizenship and community service activities to benefit the community? |
| Develop communication skills by giving reports (verbal and nonverbal), presentations or |
| online communication representing 4-H to varied audiences? |
| Participate in significant activities outside of 4-H in school and community? |
| Total Section 2 |
| Section 3: 4-H Story |
| The 4-H Story gives the reader an opportunity to get to know the 4-H member and to read about project |
| activities, leadership and citizenship experiences, both in the 4-H program and in school and community. |
| Did the member: |
| Meet appropriate 4-H story word counts? |
| Junior: 250 – 500 words; Intermediate: 500 – 1000 words; Senior: 1000 – 2000 words |
| Describe personal learning experiences in project(s)? |
| Discuss beginning or advanced leadership experiences and activities working with other members? |
| Give examples of experiences working with others on citizenship/community service projects? |
| Show overall growth and share Sparks in 4-H and outside of 4-H? |

____ Total Section 3

| Section 4: Annual Project Reports |
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| Project skills and experiences should be appropriate for the age of the member. |
| Did the member: |
| Have a variety of project experiences OR have multiple levels of experiences in one project |
| that may be a Spark? |
| Document required information (date, time, level and location)? |
| Describe activities and experiences in the project(s)? |
| Tell what was learned and skills gained in the project(s)? |
| Share learning experiences with other 4-H members or community audiences? |
| Include project financial records of expenses and income/value? |
| Demonstrate a specific concept or knowledge gained in the project(s) on the expression |
| page(s)? |

Total Section 4

| Section 5: Collection of Work | | | | |
|--|--|--|--|--|
| Did the member: | | | | |
| Select examples of current year's 4-H work that enhance records? | | | | |
| Include flyers, brochures, pictures and letters that represented 4-H activities and experiences? | | | | |
| Illustrate Sparks in the Collection of Work? | | | | |

___ Total Section 5

This section is only scored for Intermediate and Senior members with Leadership Reports

| Section 6: Leadership Development Report (Intermediate & Senior Members) | |
|---|--|
| Did the member: | |
| Describe their leadership roles for the year? | |
| Make a plan at the beginning of the year to develop one or more of the 6 Cs and at the end of the year, reflect on their accomplishment of that C (or not)? | |
| Set goals for each leadership role and reflect on the achievement of those goals? | |
| Determine specific strategies to reach their goals and reflect on the effectiveness of those strategies? | |
| Identify things that might get in the way of reaching their goals and give examples of when they had to shift gears? | |

___Total Section 6

This section is only scored for Senior members

| Section | Section 7: Resume (Senior Members only) | | | | |
|---------|---|--|--|--|--|
| Did t | Did the member: | | | | |
| | Demonstrate a professional and creative style and design on the resume? | | | | |
| | Create a personal development statement that describes what they stand for and who they | | | | |
| | aspire to become as a human being? | | | | |
| | Describe the skills they have gained through their leadership experiences? | | | | |
| | Describe the skills they have gained through their citizenship experiences? | | | | |

| T | 'otal | Section | 7 |
|---|-------|---------|---|
| | | | |

| Total Points: |
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