

1. How might 4-H supplement the current science curriculum taught in schools today? Should the current science requirement be increased or decreased? Why or why not?
2. Should more public money (raised by taxes) be used to fund government and university research of alternative or renewable energy? If so, should alternative transportation systems be implemented?
3. Has our industrialized food system (such as the increase of genetically engineered foods) negatively impacted the environment? How might the 4-H program work to educate members of the community about these affects?
4. What are the benefits of purchasing locally grown and organically produced foods? How might the support of these farming practices contribute to the improvement of health and nutrition awareness in our communities?
5. Should the Federal Government implement policies to help stimulate the current economy? If so, what should the Federal Government do?
6. Should the Federal Government implement legislation for Universal Health Care?
7. Should our current education system place a greater emphasis on curriculum pertaining to food and nutrition? What changes have recently been made in local schools to promote healthy lifestyles?
1. How much emphasis should be placed on awards and recognition within the 4-H program? Would increasing the number of awards given create more incentive for members to participate?
2. How can 4-H members educate the community about the ethical treatment of animals? Should this be a primary focus of livestock exhibitors and clubs?
3. Should 4-H clubs and programs implement a community service requirement? Why or why not?
4. Should service learning be incorporated in every 4-H project? How might this impact the 4-H program and its participants?

6. Should the Federal Government implement legislation for Universal Health Care?