Environments: Family, School, Community

C4-HYouth Development Framework **Educational Practices** gram

Youth

Educational

Outcomes

performance

Science literacy

Health literacy

Cultural literacy

Engineering literacy

Technology literacy

Improved academic •

VISION

Healthy, happy, thriving

people who make a

positive difference in

Making a Difference

for California

their communities

Early

Adult

Outcomes

Workforce

Economic

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preparedness

self-sufficiency

Contribute to

Healthy lifestyles

community

University of California

Agriculture and Natural Resources

Youth Organizational Practices

- Research-based, inclusive and culturally competent
- Highly trained staff and volunteers
- Low staff/volunteer to youth ratio
- Safe, reliable and accessible activities and spaces
- Continuity and consistency of care
- High, clear and fair standards
- Clear, equitable policies
- Value youth as resource
- Youth involvement
- Community engagement
- Diverse, interesting, fun and skill building activities
- Assessment/evaluation
- Supportive environments
- Collaborative community partnerships
- Flexibility to allocate available resources
- Integrated culture of philanthropy

Safety

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- **Relationship Building**
- Youth Engagement
 - •
 - making
 - Leadership opportunities

- community
- community

Skill Building

- Sparks
- Goal management
- Self-reflection

- Physical Emotional

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- Input and decision

- Ability to impact

- Guidance
- **Emotional support**

Youth Development

Practices

- Practical support
- Knowledge of youth
- Youth-adult partnerships

- Sense of belonging

Community Involvement

- Knowledge of the

- Growth mindset

- and technology Healthy living
 - Citizenship

Content

Leadership •

Teaching Methods

Project-based learning

Science, engineering

- **Experiential learning** •
- Inquiry learning
- Collaborative learning
- Service learning

Extended Learning

- Public speaking
- Record keeping
- Junior/Teen leader

Russ Hill & Scott Mautte

- Teens as teachers
- **Exhibitions**
- Conferences
- Field days

Youth Development Outcomes

Caring

Contribution

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Confidence

Competence

Character

Developed by: Shannon Dogan, Gemma Miner, Steven Worker, Mandi Bottoms,

Adapted from the Community Network for Youth Development (CNYD) Framework &

the Community Action Framework for Youth Development (Gambone, Klem & Connell, 2002)

Connection